

# Adapted Prompt Hierarchy for AAC Users

## Aided Language Input

(Aided Language Stimulation, Partner Augmented Input, Modeling)

is the umbrella under which all other AAC intervention fall. ALI should be a constant. It creates a communication environment and setting event for AAC use.

### Create Motivation

Make communicating irresistible. Create engaging and motivating communication opportunities. Develop a meaningful relationship with the individual.

### Inviting or Distracted Pause

Wait patiently for the individual to respond either while looking at them with anticipation or by looking away but still smiling and checking in visually. You may need to wait a minute or more. Use a clock. Repeat between each step.



### Indirect Visual Cue

Point at, gesture to or show the device. You may navigate to the page they might want. Use an inviting or distracted pause.



### Direct Visual Cue

Point at or show the selections the user may want to choose. Use an inviting or distracted pause.



### Indirect Verbal Cue/Hint

Give a hint. Wonder what they may want to say. Be encouraging. Use an inviting or distracted pause.



### Direct Verbal Cue

Tell and model messages that the individual might want to say. Use an inviting or distracted pause.



### Specific Non-directive Model

Explain what “some people” may want to say. Model various options. Use an inviting or distracted pause.



### Stop

Re-expose to target vocabulary, increase motivation. Communication is always a choice, including the right not to communicate.

*Communication is always a choice.*